



Scavenger Hunt Activity Strips

Teacher:

Cut the following question strips apart. Give one strip to each pair of students to find the answer to and share with the group. Discuss all of the answers as a whole group to review for the weekly selection test.



Question 1:

Skim back over the story to review the events of the night the Titanic sank. Write the events of the sinking of the Titanic in the correct **sequence**.



Question 2:

Skim back over the **illustrations** of this story.
How do they give more meaning to the story?



Question 3:

Skim back over the story to review the **main idea**.
State in your own words what the main idea of this story is.



Question 4:

Read what your book says about **cause and effect** on page 582. Then review page 542. What was the cause of the sound of the sonar speeding up?



Question 5:

Read what your book says about **cause and effect** on page 582. Then review page 545. What caused the Titanic to sink?



Question 6:

Review pages 546 - 548 for **details**. Who were Frederick Fleet and Minnie Coutts? Describe their experience on the Titanic.



Question 7:

Review page 550 - 551 of the story for examples of **statements of fact** and **statements of opinion**. Write one statement of fact and one statement of opinion from those pages.



Question 8:

Read what your book says about **author's purpose** on page 560. Why do you think the author wrote this story?



Question 9:

What kind of information can each of the following reference books give you:

an atlas?

a bibliography?

a dictionary?

an encyclopedia?

Which reference book would you use to get facts about the sinking of the Titanic?